

**College of Education and Behavioral Science**

**EPP Faculty Meeting**

**Agenda**

*October 12, 2023*

*3:30 pm – 4:30 pm*

Call to Order .....Lance G. Bryant  
Welcome .....Mary Jane Bradley

**EPP Updates**

CAEP Update.....Wayne Wilkinson  
EdTPA Update.....Nicole Covey  
Field Placement and Licensure Updates.....Audrey Bowser  
COPE Update.....Amanda Lambertus  
Diversity.....Dixie Keyes  
Recruitment..... Beverly Gilbert  
IPAC.....Lisa Rice  
APAC.....Karen Graham  
Program Updates.....Various

**Other EPP Updates**

Other Business  
Announcements  
Adjournment

**Next Meeting: Wednesday, November 15 @ 3:30 pm, Delta Center 201**

### CAEP Update for EPP

- Rough drafts of the narrative are due from the various standard committees by October 20<sup>th</sup> (several have already been submitted). These drafts will be reviewed by the Standard 5/Oversight committee as they arrive. These drafts will also be sent to an external reviewer in the coming weeks.
- The Standard 5/Oversight committee is in the process of reviewing all key assessments (i.e., assessments completed across the unit) to determine what specific evidence/data is needed for submission with the final self-study.
- The current goal is to have all narratives reviewed and requests for specific data sent to the various standard committees by the time we leave for Thanksgiving Break.
- The Standard 5/Oversight committee will finalize the final report for everyone to review in December.
- The final self-study must be submitted in January.

## **Announcements from Professional Education Programs**

Dr. Bowser, Director

October 12, 2023

### **Important Dates for University Supervisors with Capstone Interns**

- Educator Disposition Assessment Due – October 12 (should have submitted to LiveText)
- Work with Dr. Covey on edTPA submission to Pearson by October 19
- MAT Teacher Intern PLC Training – October 23, 5:00pm by Zoom
- 2nd 8-week Assignment Forms due – October 27
- Spring 2024 MAT Teacher Intern Orientation – November 30
- Last full day of Fall 2023 teaching internship – December 8
- Fall 2023 Exit Evaluation – December 11
- TESS Summative (submit to LiveText by December 12)

### **Program Revisions Change for Residency**

**Beginning 2024 -2025 all programs must utilize the Aspiring Teacher Rubric** based on TESS for evaluating the effectiveness of the candidate during their supervised clinical practice.

**February 1, 2026** is the deadline to submit proposals for Fall 2026 implementation. “All programs not meeting the deadline will be discontinued and plans must be submitted by EPP for candidates already enrolled.”

Joan Luneau from the Arkansas Department of Education, DESE, sent information regarding a timeline for program revisions to meet LEARNS requirements for full implementation of residency by 2026-2027. A meeting will be held **Wednesday, October 25 in HSS 1049 at 3:30 p.m.** This meeting is for all secondary program coordinators, chairs who have secondary education programs within the department, and Deans of the Colleges that have a secondary program within the college.

### **Forward Arkansas EPP Design Collaborative – October 10-11, 2023**

**One Direction** by Spring 2027 for year-long residencies with experienced mentors

**Different Pathways** - (Traditional Residency, Aspiring Teacher Permit, IHE Alternative Route)

**Different Vehicles** – Arkansas Teacher Registered Apprenticeships, a federal program coordinated with EPP, district partner and Co-op

### **Licensure Assessment Ready News – Michael Rowland**

DESE is sponsoring Praxis tutoring sessions for several low pass rate and/or high-volume tests.

**All sessions are free**, virtual, and facilitated by an expert in the content area. The most current information can be found on the [Licensure Assessment Ready website](#)

### **Aspiring Teacher Permit**

Aspiring Teacher Permit – Karli Saracini and Melissa Jacks

An Aspiring Teacher may be employed in a teacher of record position for the area in which they are currently completing a traditional internship through an approved Arkansas university.

- The teacher intern must meet all first-time licensure requirements
- Candidate must have received passing scores on all exams
- Candidate must have 90 hours of course credit
- May take place in a public or public charter school

### **Higher Education Program Revisions for 2024**

[Arkansas competencies](#) for many licensure areas have been updated in response to changes to national standards and licensure assessments. The following areas need to submit Program Revisions by **February 1, 2024**: Middle School ELA (4-8), World Languages (K-12), and English (7-12)

## 1. COEBS EPP Quality Assurance Handbook

Mission: The Arkansas State University Educator Preparation Provider (EPP) is to prepare culturally responsive educators with the knowledge, skills, and dispositions to meet the needs of all learners.

## 2. Teacher Education Handbook

Mission of the EPP

Our mission is to prepare future educators by:

- providing comprehensive opportunities to enhance personal and professional growth in and intellectually challenging environment, which strives for excellence while promoting good teaching, research and service, and where diversity is valued and respected;
- equipping them with the content knowledge, skills, and dispositions, which enhance effective professional practice;
- fostering the effective use of technology;
- promoting critical and reflective thinking through intellectually challenging, inspirational student-centered teaching and learning; and
- providing clinical experiences through strong collaboration and partnership with schools, local and state agencies, and professional organizations.

## 3. Combination of the Motto from the Quality Assurance Handbook with the Teacher Education Handbook Mission.

Mission: To Inspire educators today for a globally dynamic tomorrow.

To achieve the mission, we commit to do the following:

- providing comprehensive opportunities to enhance personal and professional growth in and intellectually challenging environment, which strives for excellence while promoting good teaching, research and service, and where diversity is valued and respected;
- equipping them with the content knowledge, skills, and dispositions, which enhance effective professional practice;
- fostering the effective use of technology;
- promoting critical and reflective thinking through intellectually challenging, inspirational student-centered teaching and learning; and
- providing clinical experiences through strong collaboration and partnership with schools, local and state agencies, and professional organizations.

A-STATE ART + DESIGN

# **HALLOWEEN ARTS BASH**

**GAMES, PRIZES, COSTUME CONTEST AND MORE!**

**5:00 PM - 8:00 PM      FINE ARTS CENTER**

**TUESDAY, OCTOBER 31**